



# BLACK HISTORY MONTH

# WOODSIDE School News

February - First Grade

612 DEPEW STREET, PEEKSKILL NY 10566 914.739.0093

## UPcoming EVENTS

- 8<sup>th</sup> - Snowball Dance - We need volunteers. Please sign up to help!
- 13<sup>th</sup> - Table Talk with the Principal
- 14<sup>th</sup> - Valentine's Day
- 18<sup>th</sup> thru 22<sup>nd</sup> - **NO SCHOOL**
- 28<sup>th</sup> - Math evening Workshop for parents - A flyer will be coming home!
- March 1st - PBIS Assembly for First Grade

### PBIS Info

#### February Theme:

#### CELEBRATING BLACK HISTORY MONTH

PBIS Ceremony Friday, March 1st  
at 10:00 am

Those students who are being honored will receive an invitation for their families to attend.


PBIS March Book:

More-Igami by Dori Kleber

Theme - Perseverance



### Black History books to read with your child:

- I Am Jackie Robinson* by Brad Meltzer 
- I Have a Dream* by Dr. Martin Luther King
- Hidden Figures* by Margot Lee Shetterly
- Who Was Harriet Tubman?* by Yona Zeldis McDonough

### Websites to check out:

**Raz-Kids** - [www.raz-kids.com](http://www.raz-kids.com) - a place your child can read books daily to build comprehension and stamina. Contact your child's teacher if you don't know your child's login.

**Scholastic Book Wizard** -

[www.scholastic.com/teachers/bookwizard/](http://www.scholastic.com/teachers/bookwizard/)  
A great resource for finding books at your child's reading level.



## WHAT WE ARE LEARNING THIS MONTH\*

**Writing:** Students are writing non-fiction pieces (How to Books) and are continuing to learn about the stages of writing. For example, drafting, editing and publishing. All students will publish a piece of writing at the end of the unit of study. Please discuss and support your child's writing journey daily through the following recommendations and don't forget to ask them about their publishing celebration! ☺

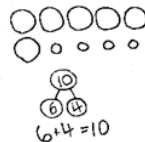
At home: Pick a favorite non-fiction topic. Talk about all aspects of the topic. Draw it in a diagram. Label all its parts. (Ex. Dogs - breeds, nutrition, habitat, etc.)

**Reading:** Woodside readers will continue to learn about non-fiction text features and how to use these features to understand more about a topic.

At home: Point out features in non-fiction texts, like bold print, captions and catchy titles that grab the reader's attention.

**Math:** Students are continuing to learn new strategies for addition and subtraction.

At home: Review words found in word problems. For example, addition words: add, both, plus, together. Subtraction words: difference, fewer, less than. Please see additional examples below:



**Writing 4 equations to go along with number bond**



**Identifying and solving for the mystery number - example 4 + ? = 7**

**Social Studies:** Students will learn about community and what a community needs to be successful. Students will learn about their school community and about the roles and responsibilities in their school community.

**Science:** Students will be learning about the predictable patterns of light and sound. Specifically, how light is reflected, how sound travels and can cause objects to vibrate.

**Physical Education:** Cup Stacking: Students will develop hand-eye coordination while learning the basics of cup stacking. - Gymnastics: Students will learn and develop basic gymnastics skills while learning the importance of safety practices.

Climbing: Students will develop their upper body and lower body strength while climbing the rock wall, cargo net and high rope. Black History Month Stations: Students will celebrate various African-American athletes in learning about their accomplishments and participating in related physical activity stations.

Rebecca Aviles-Rodriguez - Principal [rvilesrodriguez@peekskillschools.org](mailto:rvilesrodriguez@peekskillschools.org)

Please follow me on Twitter to see daily all the great things happening at Woodside - @RARWoodsidePrin